

Individualized Education Plan Process for Interpreters

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June 6, 2020

1:15-4:30pm

Initial Team

- ▶ Parent Concerns
- ▶ Classroom Teacher Review
- ▶ ESL Review (if student is ELL)
- ▶ Evaluations
 - ▶ Home Assessment BIP (Behavior Incentive Program)FBA (Functional Behavior Assessment)
 - ▶ Academic
 - ▶ Speech, OT(Occupational Therapy), PT(Physical Therapy)
 - ▶ BCBA (Board Certified Behavior Analyst)
 - ▶ Psychologist: Cognitive, Social Emotional

Initial Team

- ▶ Determine Eligibility
 - ▶ Does the Student have a disability?
 - ▶ Disability Categories
 - ▶ Does the Child require Specialized Instruction?
 - ▶ No than 504 possibly
 - ▶ Yes than IEP
 - ▶ Does family agree with findings?
 - ▶ Did staff have any unresolved questions that might require additional assessments?

Re evaluation Team Meeting

- ▶ Closely resemble Initial
 - ▶ Reevaluations mean evaluations in all areas addressed in the IEP are administered every 3 years.
 - ▶ If new concerns came up other evaluation can be added
 - ▶ Cognitive may or may not be administered again.

Vocabulary

- ▶ IEP - Individualized Education Plan
- ▶ ESL - English As a Second Language
- ▶ ELL - English Language Learner
- ▶ ACCESS - Assessing Comprehension and Communication in English State-to-State for English Language Learners (Listening, Speaking, Reading, Writing)
- ▶ MAP - Measurement of Academic Progress
- ▶ MCAS - Massachusetts Comprehensive Assessment System
- ▶ BAS - Benchmark Assessment System
- ▶ F&P- Fountas and Pinnell grade level equivalent
- ▶ STAR - Math and Reading

Vocabulary Continued

- ▶ Accommodations vs. testing accommodations
- ▶ Specialized Instruction
- ▶ Sight Words
- ▶ CVC
- ▶ Multi syllable
- ▶ Nonsense
- ▶ ABA Applied Behavioral Analysis - One research-based method for supporting/teaching children with certain disabilities, most commonly with children with autism or autism spectrum disorders.

Vocabulary Continued

- ▶ **Academic achievement:** a student's level of academic performance when measured against the general curriculum.
- ▶ **Achievement/ability discrepancy:** a criterion often used to determine whether a child has a learning disability. It asks, "is the child working up to expectations?"
- ▶ **Adaptive Behavior:** a sort of "practical intelligence." It is usually measured by scales that identify how well a person manages with independence within his or her own environment. The term includes: communication, community participation, self-direction, health and safety, functional academics, leisure and work.
- ▶ **ADHD: Attention Deficit Hyperactivity Disorder:** a medical diagnosis; may also be referred to as ADD.

Vocabulary Continued

- ▶ DIBELS: Dynamic Indicators of Basic Early Literacy (test)
- ▶ Direct Instruction: presents new content and skills in strict order. Students practice the content and skill in class exercises and homework and are evaluated by tests similar to practice exercises.
- ▶ EI: Early Intervention
- ▶ Fine Motor: functions that require tiny muscle movements. For example: writing or typing
- ▶ Gross motor: functions that require large muscle movements. For example walking, jumping.
- ▶ Inclusion or Inclusive Education: Providing accommodations and supports to enable all students to receive an appropriate and meaningful education in the same setting, including participation in extracurricular and nonacademic activities; full participation in the general education curriculum.

Interpreting

- ▶ **Modality**
 - ▶ **Simultaneous:** Real time
 - ▶ demanding,
 - ▶ maintains flow,
 - ▶ not interactive,
 - ▶ focus must be on interpreter,
 - ▶ **Consecutive:** Interactive,
 - ▶ note taking,
 - ▶ the need to pause,
 - ▶ more time consuming,
 - ▶ difficulty when multiple people speak at the same time.

Interpreting

- ▶ Protocols: Confidentiality,
 - ▶ need to develop a rapport with team,
 - ▶ respect,
 - ▶ identify cultural issues,
 - ▶ ask question don't guess,
 - ▶ leave emotions out,
 - ▶ don't leave out what makes you feel uncomfortable

Team Members

- ▶ Evaluation Team Chairperson (Represents the District)
- ▶ General Education Teacher
- ▶ ESL Teacher
- ▶ Special Education Teacher
- ▶ Speech Therapist-Occupational Therapist-Physical Therapist
- ▶ Psychologist
- ▶ Adjustment Counselor
- ▶ Parent - Interpreter
- ▶ Anyone a parent wants
- ▶ Attorneys