Individualized Education Plan Process for Interpreters

Dr. Cheryl Ortiz
June 6, 2020
1:15-4:30pm
Initial Team

- Parent Concerns
- Classroom Teacher Review
- ESL Review (if student is ELL)
- Evaluations
  - Home Assessment BIP (Behavior Incentive Program) FBA (Functional Behavior Assessment)
  - Academic
  - Speech, OT (Occupational Therapy), PT (Physical Therapy)
  - BCBA (Board Certified Behavior Analyst)
  - Psychologist: Cognitive, Social Emotional
Initial Team

- Determine Eligibility
  - Does the Student have a disability?
    - Disability Categories
  - Does the Child require Specialized Instruction?
    - No than 504 possibly
    - Yes than IEP
  - Does family agree with findings?
  - Did staff have any unresolved questions that might require additional assessments?
Re evaluation Team Meeting

- Closely resemble Initial
  - Reevaluations mean evaluations in all areas addressed in the IEP are administered every 3 years.
  - If new concerns came up other evaluation can be added
  - Cognitive may or may not be administered again.
Vocabulary

- IEP - Individualized Education Plan
- ESL - English As a Second Language
- ELL - English Language Learner
- ACCESS - Assessing Comprehension and Communication in English State-to-State for English Language Learners (Listening, Speaking, Reading, Writing)
- MAP - Measurement of Academic Progress
- MCAS - Massachusetts Comprehensive Assessment System
- BAS - Benchmark Assessment System
- F&P - Fountas and Pinnell grade level equivalent
- STAR - Math and Reading
Vocabulary Continued

- Accommodations vs. testing accommodations
- Specialized Instruction
- Sight Words
- CVC
- Multi syllable
- Nonsense
- ABA Applied Behavioral Analysis - One research-based method for supporting/teaching children with certain disabilities, most commonly with children with autism or autism spectrum disorders.
Vocabulary
Continued

- **Academic achievement**: a student’s level of academic performance when measured against the general curriculum.

- **Achievement/ability discrepancy**: a criterion often used to determine whether a child has a learning disability. It asks, “is the child working up to expectations?”

- **Adaptive Behavior**: a sort of “practical intelligence.” It is usually measured by scales that identify how well a person manages with independence within his or her own environment. The term includes: communication, community participation, self-direction, health and safety, functional academics, leisure and work.

- **ADHD**: Attention Deficit Hyperactivity Disorder: a medical diagnosis; may also be referred to as ADD.
Vocabulary Continued

- **DIBELS**: Dynamic Indicators of Basic Early Literacy (test)
- **Direct Instruction**: presents new content and skills in strict order. Students practice the content and skill in class exercises and homework and are evaluated by tests similar to practice exercises.
- **EI**: Early Intervention
- **Fine Motor**: functions that require tiny muscle movements. For example: writing or typing
- **Gross motor**: functions that require large muscle movements. For example walking, jumping.
- **Inclusion or Inclusive Education**: Providing accommodations and supports to enable all students to receive an appropriate and meaningful education in the same setting, including participation in extracurricular and nonacademic activities; full participation in the general education curriculum.
Interpreting

- **Modality**
  - **Simultaneous**: Real time
    - demanding,
    - maintains flow,
    - not interactive,
    - focus must be on interpreter,
  - **Consecutive**: Interactive,
    - note taking,
    - the need to pause,
    - more time consuming,
    - difficulty when multiple people speak at the same time.
Interpreting

- Protocols: Confidentiality,
  - need to develop a rapport with team,
  - respect,
  - identify cultural issues,
  - ask question don’t guess,
  - leave emotions out,
  - don’t leave out what makes you feel uncomfortable
Team Members

- Evaluation Team Chairperson (Represents the District)
- General Education Teacher
- ESL Teacher
- Special Education Teacher
- Speech Therapist-Occupational Therapist-Physical Therapist
- Psychologist
- Adjustment Counselor
- Parent - Interpreter
- Anyone a parent wants
- Attorneys